

TOUCH ABC Montessori



**Let's get ready to read and write
with the multisensorial method.**

The material contained in the box is useful for preparing children to effectively read and write. Phonemic consciousness develops using the puzzle pieces of the frosted letters and the sounds are associated with the corresponding graphic symbols, which can be traced with the fingers, involving touch, sight and hearing. In fact, children learn the principles of alphabetic writing in a multisensorial way, as suggested in Maria Montessori's method.

Start by presenting the three-word puzzle pieces by reading aloud the names of the objects exaggerating the pronunciation of the sound of the initial letter: "Aaapple"; "Bbbanana"; "Fffairy". Then show the children that the initial sound of the word corresponds to a letter, which we can trace with our finger, simultaneously repeating the pronunciation of the word aloud.

Then repeat the exercise with another group of three letters and, gradually, present the whole alphabet.



Let's play with the alphabet and discover long and short words.

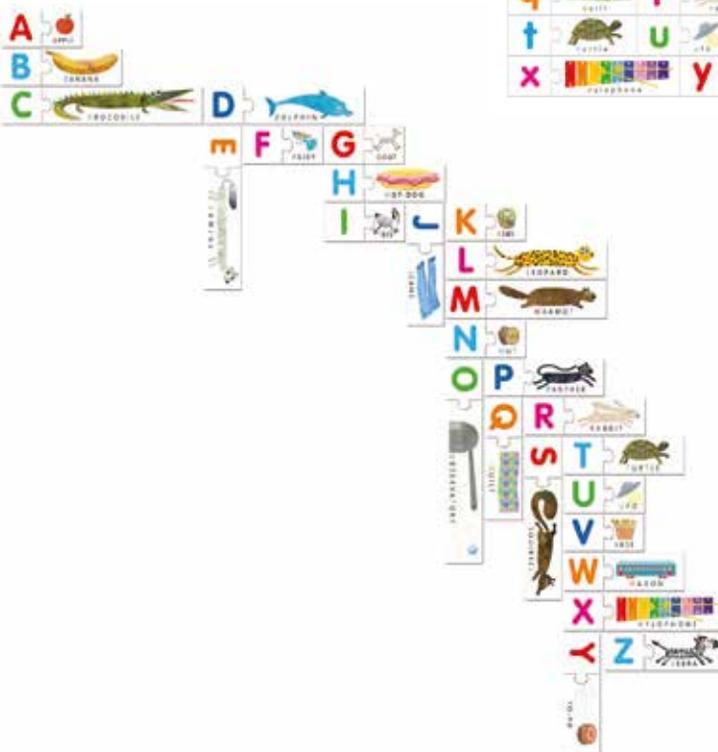
Let's play with the alphabet and discover long and short words. After reassembling the 26 associations, children can have fun reassembling the alphabet in many different ways. In this completely spontaneous and effective way they will begin to analyze the composition of the individual words shown on the pieces and will discover the existence of long and short words, made up of more or fewer letters.

See the images below that illustrate how the alphabet can be put together in different ways.

option 1



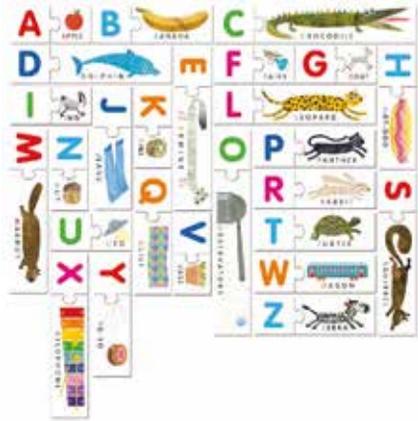
option 2



option 3



option 4



option 5

